

## Mr. Ahl's French Syllabus

Bonjour and Bienvenue to our French class! My name is Mr. Ahl, and I am more than excited to have you in my class this year. We are going to have some fun, but there are a few things we should go over before we can start our adventures this year!

### Why are we taking this class?

Obviously learning another language is a skill that can help you, but in this class, the process of how to learn a language matters just as much as the language itself. This year we will be looking at topics that either **help us grow as humans** or **help us navigate the world around us**. Each day we will be doing several interactive activities that will strengthen:

- ❖ **Critical Thinking Skills** – We'll figure out how to solve problems!
- ❖ **Our Ability to Think Deeply/Thoughtfully** – Discovering what WE think about things.
- ❖ **Empathy** – We'll work on connecting with everyone in our global community.
- ❖ **Resourcefulness** – We'll be able to use what we got to get the job done!
- ❖ **Being Comfortable with Uncertainty** – It can be hard when there's no box to check or if there's not only one correct answer, but that's life, so let's learn how to deal with it.

Since these skills will be worked in French, the language will start to come naturally, but it means that YOUR work ethic will drive how well YOU learn. These skills will help you no matter where life takes you, and I am so happy that you decided to work those skills with me and the French language!

### House Keeping

Attendance: The most important factor in your education is your attendance. Your attendance will be the strongest indicator as to how well you will do in this class. Being on time and in class both physically and mentally with your supplies are your biggest responsibility and will help you the most to succeed.

Class Behavior: Although we will be having fun in class, it is important to keep in mind that we are in a classroom. This means that all language (whether French or English) must be appropriate. Students will refrain from doing anything that may harm themselves or others. Also, doing one's own work, speaking when appropriate, and staying focused on the task is required. Work that is not your own will result in a 0 for the assignment. Finally, we will be doing many activities, so students will be asked to transition with ease and sportsmanlike conduct.

Cellphones/airpods: We are creating memories in class, and in order to do that, we need to be fully engaged. Everyone will be asked to place their phones and/or airpods in their locker or in the cell phone holder for the duration of class. If you choose to have your phone or airpods on your person in class, they will be taken for the day. If there is a circumstance in which you think you need to have your phone on you, please see me **before** class starts, and I may allow you to keep it at my discretion.

## Grading

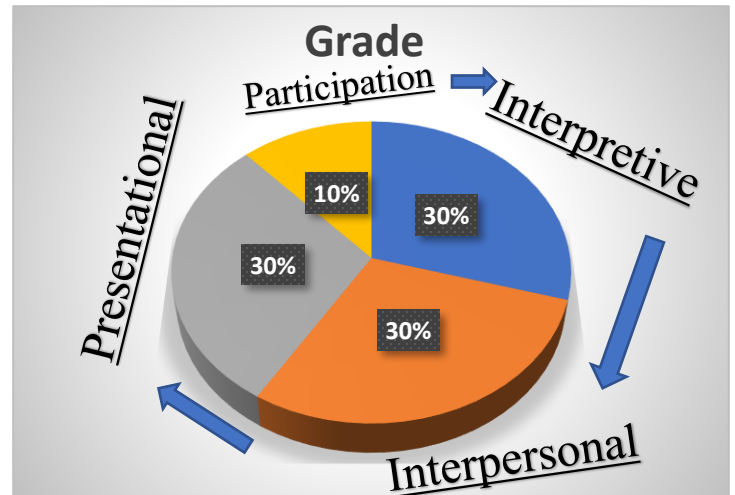
### Grading

Participation – 10% - trying in class, good classroom behavior, asking for help when confused.

Interpretive – 30% - How well you navigate the language when you read or hear it. Can you identify information, put events in the correct order, categorize what you hear and read?

Interpersonal – 30% - How well do you communicate your ideas and opinions. This evaluates how well you understand and are understood when you speak French **spontaneously**. This means that errors are acceptable as long as it is understandable and at level.

Presentational – 30% - How well can you organize what you've learned to create a product or solve a problem. These activities give you time to reflect and highlight your skills in order to create something (a brochure, a commercial, write a letter etc) or explain/solve a given problem.



**ATTENTION FR I AND FR III STUDENTS: You must pass the course AND the final to receive credit for the course.**

**FR I students: A failing grade in either the course **or** final will result in you repeating the course.**

Late Work: If you are absent, you have the number of days that you were absent to then hand in the assignment once you return. IF you are absent on the day that you are to present something, you will be expected to present on the day that you return. If work is handed in late and it was not due to a legal absence, or is after the time period mentioned above, 10 points are deducted each day until a 50%. Then the grade becomes a 0%. ALL MISSING ASSIGNMENTS WILL BE A 1% IN THE GRADEBOOK UNTIL THEY ARE TURNED IN AND GRADED.

I look forward to having a wonderful year with you all and please know that if you ever need help or you have a concern, please come see me and I would be happy to help you!

- Monsieur Ahl

